



School: Harmony Elementary School
 SBDM Council Approval: Monday, May 20, 2019

School Contact: Suzie Hackmiller

| Identified Student Learning Need(s): (connect to CSIP, student data) | Activity Title | Description | Intended Participant Outcomes | Location, Date, Time | Intended Participants | Number of PD Hours | Funding Source |
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| <p>Reading Goal 1:Obj. 1: Increase the percentage of students scoring P/D in reading from 86.4 to 88 as measured by KPREP.</p> | <p>Lucy Calkins Training - Reading</p> | <p>Teachers will participate in a full day of training on the Lucy Calkins units of study for reading. This training is in conjunction with receiving the kits in all grade levels for 2019/2020.</p> | <p>Gain an understanding for effectively implementing the Lucy Calkins units of study across all grades and how to merge the units with best practices of instruction</p> | <p>July 30, 2019 8:00 - 3:00 Location TBD</p> | <p>All General Education Classroom Teachers</p> | <p>6</p> | <p>District Funds</p> |
| <p>All CSIP Goals include a strategy to ensure ongoing Professional Development in the area of best practice to aid in Tier 1 instruction.</p> | <p>Book Study: What's the Best Thing That Could Happen? by Debbie Miller</p> | <p>In <i>What's the Best That Could Happen?</i>, Debbie confronts a challenge all teachers face: the feeling of being stuck and the fear of trying something new. She explores how questions help us look beyond the limitations of what we've done and discover powerful new opportunities for teaching and learning.</p> <p>Each chapter digs into a question about teaching from Debbie's work with teachers and children across the country:</p> | <p>Teachers will develop practical insights and critical understandings that will benefit them and their children. More importantly, they will learn to ask beautiful questions, grapple with the messiness that surfaces, and find answers that inspire something new and worthy in their teaching.</p> | <p>August 7, 2019 12-3 pm</p> | <p>Certified staff</p> | <p>3</p> | |



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| | | <ul style="list-style-type: none">• What if each day's teaching focused on children's agency?• What if we made what children make and do our priority?• What if our classroom environment and routines offered choice?• What if we owned the units we're asked to teach?• What if read aloud sustained children's independent thinking? | | | | | |
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| <p>All CSIP Goals include a strategy to ensure ongoing Professional Development in the area of best practice to aid in Tier 1 instruction.</p> | <p>21 A Institute for HES</p> | <p>Conference like professional learning with 3 hours of a “deep dive” into Thinking Strategies plus additional 1.5 hr. sessions on conferring, student discourse, Workshop Model and management.</p> | <p>*Construct a deeper understanding of Thinking Strategies Increase knowledge of how cognitive thinking strategies support and deepen understanding *Construct an understanding of Academic Discourse *Construct a deeper understanding of the Workshop Model and how GRR fosters student independence</p> | <p>August 8, 2019 8-3</p> | <p>Certified staff</p> | <p>6</p> | <p>0</p> |
| <p>CSIP Goal 1: Harmony Elementary will increase the percentage of students scoring P/D in combined reading and math from 86.4 to 90 by 2021 as measured by KPREP.</p> | <p>We Are Harmony</p> | <p>Positive Discipline/PBIS/High Expectations/Sped/Orange Frog</p> | <p>Empower teachers with skills to build their students’ sense of community and increase overall academic performance.</p> | <p>August 9, 2019</p> | <p>All HES staff</p> | <p>6</p> | <p>0</p> |



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| CSIP Elementary will increase the percentage of students scoring P/D in combined reading and math from 86.4 to 90 by 2021 as measured by KPREP. | Goal 1: Harmony | HES Technology | | August 12, 2019 8:30-11:30 | Certified Staff | 3 | 0 |
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