

## Oldham County High School Behavior Matrix

The purpose of the Oldham County High School Behavior Matrix is to create clarity and consistency with how discipline events will be resolved. This document will serve as clear

	Verbal warning to student, parent contact, other	Restorative Practice - See Below	Admin/Teacher mediation w/ or w/o parents present	Classroom Removal	Loss of Privilege	Lead, AM/PM, Lunch detention	Saturday School or Community Service	Teacher and/or Admin conference with parents, may include behavior contract	ISS, OCATS; Parent meeting w/ admin	Out-of-School Suspension; Parent Meeting with Admin
<b>Who can administer consequence?</b>	Teacher and Admin	Admin or Teacher w/ Admin support	Teacher or Admin	Admin	Admin	Admin	Admin	Teacher or Admin	Admin	Admin

### BASIC EXPECTATIONS VIOLATION

<b>Dress Code</b>	1st Offense (Dress Correction)		2nd Offense (Dress Correction)			2nd Offense/3rd Offense	3rd Offense	3rd Offense (Parent Conference will include return of item if applicable)	Utilized for refusal to comply with administrator requests	
<b>Cell Phone</b>	1st Offense (Phone collected to end of period)				2nd Offense (phone to admin for the day, parent picks up)			3+ Offense (loss of phone for school day(s), parent picks up, parent conference with student)	Refusal to give phone to administrator	
<b>Tardy to Class</b>	1st & 2nd Offense (logged in tardy form)				7+ Offense (Parking, Hall Breaks, etc.)	3rd, 4th, 5th offense (any combo of detention)		6th - Parent Conference	7+ Offense	
<b>Skipping Class</b>					3+ Offense	1st, 2nd Offense	1st, 2nd Offense	3+ Offense	3+ Offense	
<b>Profanity</b>	1st Offense				3+ Offense	2nd (Repeated offenses)	2nd (repeated offenses)			
<b>PDA</b>	1st Offense		2nd Offense		3+ Offense (Hall Restriction)	2nd (Repeated offenses)	2nd (Repeated offenses)	3+ Offense		
<b>Horseplay/Hallway Disruption</b>	1st Offense				3+ Offense (Hall Restriction)	2+ offense	2+ offense		2+ offense	

### LEARNING ENVIRONMENT VIOLATIONS

<b>Disrespectful Behavior to student/adult</b>	1st Offense		Any Offense when requested by staff	Depending on severity, could be any offense		1st Offense based on severity	1st Offense based on severity	Required parent contact for non-severe behavior	Depending on severity, could be any offense	
<b>Refusal Behaviors</b>	1st Offense			Depending on severity, could be any offense		1st Offense based on severity	1st Offense based on severity	Parent contact by teacher for non-severe behavior	Depending on severity, could be any offense	Depending on severity, could be any offense
<b>Cheating / Plagiarism</b>	Plagiarism and/or cheating on a test, paper, project, or assignment results in one day at OCATS/ISS. The student should be given an alternate assignment that mirrors the original assignment so the teacher can assess the students learning. The alternate assignment should be graded to reflect mastery.									

### Major Behavior Violations - All major behavior violations are referred to OCPD for potential law violations.

<b>Vaping/Tobacco</b>		Any Violation			2+ Offenses		1+ Offense (Confiscation of device)	2nd Offense	3+ Offenses	
<b>Bullying</b>		Any Violation			Any Offense depending on situation			All Offenses		
<b>Sexual Harrasement</b>		Any Violation			Any Offense depending on situation			All Offenses	Any Offense depending on situation	Any Offense depending on situation
<b>Fighting</b>		Any Violation			All Offenses			All Offenses	All Offenses based on severity	All Offenses based on severity
<b>Drugs or Alcohol, under the influence or in possession</b>		Any Violation			All Offenses					All Offenses - Re-entry through BAHS
<b>Weapons / Threat of Violence</b>		Any Violation			All Offenses					All Offenses (weapon turned over to OCPD)

**Restorative Practices/Alternative Discipline** Restorative Practices is a method of assigning meaningful discipline to students that includes a restorative, reflective, and instructional component. Oldham County High School is committed to implementing innovative discipline practices that create learning opportunities, reflection, and real behavior changes for students. Restorative Practices will not always take the place of traditional consequences as outlined in the student code-of-conduct, but will provide administrators the opportunity to provide the best learning