

**La Grange Elementary School Council  
Oldham County Schools**

**A G E N D A**

**April 26, 2021**

I. Call to Order

II. Agenda Approval

III. Review Norms

- Council discussions stay within the group until the action item has been approved by the Council
- Start on time and end on time
- Maintain a focus on ensuring the learning of all students
- Be willing to share ideas and open to new learning

IV. Council Action Items

A. Policy Review: 4011 (Enclosure A)

B. 21-22 Professional Development Plan (Enclosure B)

V. Adjourn

**La Grange Elementary  
School-Based Decision Making Council  
Minutes  
March 29, 2021**

The La Grange Elementary School Council met in regular session in the Library/Media Center at La Grange Elementary with the following members in attendance: Jessie Gray - Teacher Rep, Matthew Butterfield – Teacher Rep, Ashley Phenix – Parent Rep and Heather Thomas - Chair. Sandy Gavin – Assistant Principal also joined the meeting. Mrs. Thomas called the meeting to order at 2:43 pm.

1. A motion was made by Matthew Butterfield to approve the agenda and accept the agenda and all minutes as read. Jessie Gray seconded and the motion carried with no opposition.
2. Mrs. Gavin reviewed SBDM policy. Policy 4011 – Homework. She has met with each team to discuss making revisions to the policy. Sandy talked about what revisions each team would recommend. After further discussion amongst the Council, the Council agreed that Mrs. Thomas clean up the policy with the changes made from each team and present to the Council next month. At that time, the policy will be adopted
3. The Council entered into Closed Session to discuss certified personnel selection per KRS 61.801(1)(f) for discussions that might lead to the appointment of an individual employee at 2:50 pm. The Council exited the closed session at 2:55.

With no further business to discuss, a motion was made to adjourn.

Meeting was adjourned at 2:56 pm

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CONCERN:

Policy 4011 has been reviewed by grade level teams and our SBDM in March.

DISCUSSION:

Suggestions made by teams and council members are reflected in the revised policy as presented.

RECOMMENDATION:

Discuss policy 4011, make revisions, ask questions and seek additional information if needed. If questions are addressed, approved policy revisions.

LAGRANGE ELEMENTARY SCHOOL COUNCIL POLICY

Homework Policy

4011

<b>Topic</b>	<b>Statement</b>
A. Assignments	In addition to nightly reading, all students of La Grange Elementary School will spend an additional 15-30 minutes on content-area homework.  All assignments will be collected on day due as determined by the grade level teams. Families will be notified of each grade level homework expectation at the beginning of the school year.
B. Consequences	Incentives for homework completion is the participation in Fun Friday events. Make-up of missed homework assignments will be up to the individual teacher based on the particular child's needs.
C. Homework Activities	Homework should be an extension of the activities in school. They should be a review and/or an assignment that the student is able to complete independently.  Suggestions for homework include: K: ABC Chart, Sight Words

	1: Spiral Math & Word Work 3: Math Review 4: Simple Solutions & Weekly Reading Reflection 5: Extension of the activities in school.
D. Parent Orientation	The homework policy shall be sent home in the fall of the year, within the first two weeks of school.

Adopted – La Grange Elementary School School-Based Decision Making Council – June 25, 2002  
Revised March 27, 2006; Revised August 1, 2007; Revised June 30, 2011; Revised August 27, 2013;  
Revised August 25, 2014, February 22, 2021, April 26, 2021

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CONCERN:

Review Professional Development Plan for 2021-22

DISCUSSION:

Each year, all certified teachers must attend four days of professional development for a total of 24 hours. Professional Development funds are no longer categorical monies distributed by the state.

School based decision making councils have full authority over determining professional development, not districts. With that said, there are specialized areas (special education teachers and related arts teachers) that need specialized training. Also, there have been common needs identified by the district that would benefit all teachers. Our PD plan represents both district and school options to individualize the professional development based on the needs of the teacher.

RECOMMENDATION:

Review the Professional Development Plan. Remand the plan back if changes, additions, or deletions are necessary. Approve the plan for implementation in the coming school year.

[OC Professional Development Template](#)

	Focus	Date	PD hrs.	PD Description	Location/Time	Required
<u>Math</u>	Best Practices for Mathematics Instruction	6/8 & 6/10	1 TWD 6 hrs. PD	Professional Development with Great Minds - Eureka Math focused on problem solving and best practices for helping students break apart, comprehend, and solve multi-step problems.	La Grange	Gen ed. Teachers & specialists where applicable (EL and ECE)
<u>Math</u>	Eureka Math Equip	TBD 8/5??	3 hrs.	Learn how to support grade-level work with students by leveraging Eureka Math products to navigate gaps and misconceptions that have arisen from prior unfinished learning.	La Grange	3 - 5 homeroom teachers
<u>Voc.</u>	Teaching Basic, Advanced, and Academic Vocabulary	6/9	6 hrs.	Professional development focused on how to determine the most appropriate and effective high yield strategies to implement vocabulary instruction and set in place a system to ensure students take responsibility for their own learning. The text Teaching Basic, Advanced, and Academic Vocabulary by Robert J. Marzano will be used during this PD and implemented during the 2021-22 school year.	La Grange	2nd & 3rd grade teachers, Related Arts Teachers and Special Area teachers (EL and ECE)
<u>Literacy</u>	<u>Equipped for Reading Success</u> during ALL Block	6/11	6 hrs.	<u>Equipped for Reading Success</u> will introduce staff to a developmentally appropriate approach to phoneme awareness, phonics and word recognition.		K-1 teachers, Reading Recovery, EL and ECE
<u>Literacy</u>	<u>Recalibrate Academy</u>	8/2 PM ----- 8/9 PM	3hrs.	To reunify our Reading Academy model, the K/1 and 2/3 teachers will study the Jan Richardson frameworks used within their grade level to recalibrate their thinking and practices when teaching Guided Reading. Specific guidelines and routines will be set to make the instructional time most effective. The assessment process will be reviewed and the data collection dates will be set.	La Grange	K/1 Academy teachers ----- 2/3 Academy teachers
<u>Literacy</u>	Academy For New Teachers	8/9 AM	3 hrs.	Reading Academy (K-3) is a push-in guided reading model for La Grange to increase the pedagogical capacity of	La Grange, 8:30-3:30	New Teachers & Instructional

				new K - 3 teachers in guided reading instruction.		Assistants
<u>Class Structure</u>	Behavior Intervention and Classroom Management	8/2 AM	3hrs.	Classroom structure assessment & corrective planning. Revise classroom management plan to include corrective planning.	La Grange 8:30-11:30	All Certified staff
<u>Class Structure</u>	Behavior Intervention for new teachers	8/6 PM	1.5 or 2 hours	Review of BRIDGE & Behavior Intervention Process for all new teachers. (Bethany & Jacob)		New Teachers
	<u>New Staff Kick-Off</u>	8/6 AM	3 hrs.	This is a district level PD including new staff to OC	Arvin Center 8:00-4:00	New Staff
<u>Technology</u>	<u>Nearpod</u>	8/5	3 hrs	Refresher course in how to use this interactive slideshow and new updated technology	La Grange	Anyone

### Additional PD Opportunities

Total Hours: