



OCHS Executive Summary 2021

2020-21 Phase Three: Executive Summary for Schools

Oldham County High School
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Oldham County is a growing community (10.1% population change from 2010 to 2017 from www.census.gov) comprised primarily of suburban neighborhoods outside of Metro Louisville. The county population is 91.5% white, 4.6% African American, and 4.0% Hispanic/Latino. Growth is largely a result of families relocating due to the outstanding reputation of the school system. Agriculture, small business, the state prison system, regional hospital, and the school district comprise most of the local economy. A business park has been developed in hopes of attracting more business and industry to the area. Oldham County High School (OCHS) is the largest of the three high schools in Oldham County. The OCHS staff consists of one principal, five assistant principals, four counselors, one librarian, one School Technology Integration Coach, one school resource officer, 92 teachers, and 24 classified staff plus additional staff in our cafeteria. The over 1,690 students are slightly more diverse than both the county itself and the other two high schools with demographic figures displaying a population that is 85.7% white, 7% Latino, and 3.1% African American, 3.0% Two or More Races, and 1.1% Asian. Also, OCHS students are more likely to come from a lower socio-economic background than their peers at the other two high schools. Free and reduced numbers have gradually increased from 21% five-years ago to 26.1% of the student body today. This deviation can be attributed to the majority of OCHS students coming from LaGrange, the county's urban center. OCHS recognizes that the change in student population is one of the biggest challenges confronting the school and is continually looking for ways to adapt to best meet the needs of this changing student population. One area in which OCHS has increased opportunities for students is through preparing a more vigorous college preparatory program through access to dual-credit. OCHS offers a variety of Advanced Placement courses and dual-credit courses taught by staff at OCHS, the Arvin Career Educational Center, Jefferson Career and Technical College (JCTC), and the University of Louisville. Our dual-credit partnership with JCTC is expansive, with courses offered on-campus at OCHS, and off-campus for seniors at the JCTC Carrollton Campus. OCHS has students taking courses at the University of Louisville, and is expanded dual-credit opportunities for students at OCHS to include U of L courses taught by OCHS teachers. The goal is for every OCHS student to graduate having attempted college credit before they graduate.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Oldham County High School is committed to providing a safe and relevant learning environment that equips students with the problem-solving skills necessary to be successful for the challenges awaiting them in the 21st century. Our mission is to ensure high levels of learning+ (social and emotional growth) for each and every student. All members of the Oldham County High School community - students, parents, and staff - work together as a team to create an atmosphere where creativity, pride, and accountability develop life-long learners equipped with the technological, critical thinking, and other skills necessary to succeed in life after high school. We want to ensure that all students have a purpose and a path to success after high school - whether it be college, career and technical school, military, or straight to a career.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The Class of 2020 graduated with a combined over 3,200 college credit hours and the partnership with JCTC and University of Louisville continues to grow and provide a more rigorous college experience for juniors and seniors. Also, there has been continual growth in the STEM program and other career pathway opportunities at both OCHS and at the Arvin Educational Center. The staff at OCHS will collaborate to implement professional learning communities with fidelity to ensure that all students, including GAP students, master the essential standards in each of their courses. This includes providing intervention and enrichment opportunities for students during the regular school day. OCHS will provide rigorous and relevant learning experiences for students that will help them find their passion in life and be ready for post-secondary aspirations.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

n/a

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

OCHS is committed to building partnerships with all stakeholders in an effort to make collaborative decisions which are in the best interest of our students. Our biggest accomplishment for the 2019-2020 school year is the implementation of the 3rd year of our Lead program, which provides intervention and enrichment during the school day for every student. We believe our fundamental purpose is to ensure high levels of learning for each and every student so he or she becomes a successful adult. In order to make this happen we must identify the barriers for student and provide every student with the additional time and support needed to learn at high levels. The implementation of LEAD has provided time and support structures to make this happen for our students. The mission of LEAD is: - to provide the time needed to support students in making progress towards their individual college and career pathways - to increase students' sense of belonging and engagement in the school community - to allow students' choice and ownership in learning opportunities - to provide immediate intervention opportunities for students when they struggle - to provide enrichment opportunities when students are ready for acceleration. We are proud of the progress made this school year, especially in terms of providing intervention for academics, social/emotional needs, and cultural competence.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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