



2020-21 Phase Three: Executive Summary for Schools - North Oldham HS

2020-21 Phase Three: Executive Summary for Schools

North Oldham High School
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United States of America

Table of Contents

<u>2020-21 Phase Three: Executive Summary for Schools</u>	3
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Among Kentucky's nearly 180 high schools, North Oldham High School has consistently ranked in the top 10 in a majority of both state and national academic measures. Almost thirty different Advanced Placement exams were taken by North's students last year. Even though the national pass rate on AP exams usually fluctuates between 55-60%, North's students' pass rate reached at least 75% for the eleventh straight year even as the school's participation rate has nearly doubled over that same time period (from 534 exams given to over 900 at times). The strength of its academic success is a confluence of two critical factors. Most of the school's parents are college educated and therefore expect their children to work diligently toward becoming the same. Just as if not more important is the fact that the faculty is student-centered and results-driven. Building strong relationships with its students was a cornerstone upon which North was founded seventeen years ago and continues to be a hallmark of its practice. Decision making at all levels is evaluated through the lens of "what's best for kids." North's biggest challenge currently is developing and implementing a plan to reach its most struggling learners through systematic and specific interventions. Creating and evaluating our systems through the lens of equity where the students who need the most and best is becoming a more common practice and is slowly seeping into our school's culture.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The teachers and administrators of North Oldham High School are committed to the growth of every student through the establishment of a learning environment that is both rigorous and emotionally and physically safe. We understand the importance of providing learning opportunities that develop the students' abilities to become better problem solvers, critical thinkers, leaders and members of teams. We have always been a staff that values professional growth for we constantly strive to improve our craft through opportunities such as Solution Tree's PLCs at Work and RTI at Work Institutes, PEBC's Thinking Strategies, OCLI (Oldham County Learning Institute), Cognitive Coaching, Adaptive Schools, College Board's AP trainings, world language conferences and the Kentucky Science Teachers Association Annual

Convention. Our teachers are not only committed to grow their pedagogy within their own content but to also become a professional who cares for our students' social-emotional health as well. If we are going to ensure the learning of every student at North and live out that promise on a daily basis, we have to continue to grow in our ability to educate the whole child.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

As was stated previously, for the eleventh year in a row, North's students' pass rate on Advanced Placement exams exceeded 75%, well above the national average. Over that same time period almost twice as many exams were taken by our students, from just over 500 to just over 900 in May of 2019 and nearly 800 this past May. Over the past 3-5 years, newer AP classes such as Music Theory, 3-D Art, Comparative Government and Environmental Science have been added. In-house dual credit opportunities through Western Kentucky University and Morehead State University have gradually been added over the last couple of years. Those include college courses in chemistry, personal finance, English, Spanish and college algebra all of which are open to sophomores, juniors and seniors. During the 2018-19 accountability cycle, North earned a 5-star rating through "very high" scores in three of the four areas of high school accountability (proficiency, graduation rate and separate academic indicator and "high" in the area of transition readiness. We were lowered to a four-star school due to the achievement gaps that exist for our students with disabilities. Although we are proud of the overall achievement of our school, we still have a lot of work to do to ensure the learning of every NOHS student.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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