



# 2020-21 Harmony Phase Three: Executive Summary for Schools\_08252020\_14:14

2020-21 Phase Three: Executive Summary for Schools

**Harmony Elementary School**

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United States of America

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## 2020-21 Phase Three: Executive Summary for Schools

. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Harmony Elementary is located in Goshen, Kentucky, a small suburban community approximately 14 miles northeast of downtown Louisville, Kentucky. The school was established in 2005 in response to a housing boom in Oldham County. Harmony is one of nine elementary schools in the Oldham County School District. Harmony is part of the North Oldham Campus and is adjacent to both North Oldham High School (NOHS) and North Oldham Middle School (NOMS). We are a neighborhood school with most students living within a 5 mile radius. Harmony Elementary student enrollment has experienced a significant increase in the past several years, growing from 500 students to currently hosting 640 kindergarten through fifth graders. This increase is primarily due to increase in housing and families moving into our neighborhoods. The increase in enrollment has resulted in new staff members, larger class sizes, and an increase in the population of at-risk students. Harmony families are highly engaged in school and community events. These family partnerships have a direct impact on the overall success of our school through school/classroom partnerships, volunteerism, PTA, donations, etc. Harmony teachers are all highly qualified. We currently have 21% of our staff that are Nationally Board Certified Teachers, certified in a variety of areas, including elementary generalist, literacy, art and special education.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Harmony Elementary is committed to "ensuring high levels of learning for all." We are dedicated to delivering engaging instruction in a positive, student centered community with 21st century teaching and learning supporting high expectations for all. This mission was adopted in 2016 in response to the changes in our school community and the strong beliefs of our stakeholders. Harmony has high expectations for students, staff and parents. Program offerings at Harmony Elementary are based on Oldham County, state and national standards and are grounded in the belief that learning must be centered around big ideas/ understandings, essential questions and cognitive skills. Learning must be at a high level, real world and transferred to new and unique situations. Instruction should be integrated on a regular basis, helping students make connections between old and

new learning, content areas, and ideas. At Harmony, we believe that it is important to help children develop 21st Century skills including leadership, communication, problem solving and critical thinking, creativity and innovation, and technology/media skills. In order to develop these skills, the environment must be positive and student centered. Children must be explicitly taught social and life skills grounded in respectful, positive discipline in order to become successful citizens. Our school mission, "Ensuring high levels of learning for ALL," embeds in it the philosophy of continuous learning for every person in our school, including our staff. We offer many opportunities for professional learning in order to enhance teaching and learning for ALL. At Harmony, we believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community. We envision a school in which staff: Encourage and maintain a positive school community that is rooted in respect. Collaborate and communicate effectively; remaining open minded and solution focused. As lifelong learners, have high expectations for all. Use and analyze data for continuous improvement and growth.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Harmony Elementary School is a high achieving school in the state of Kentucky. We began implementing PBIS (Positive Behavioral Interventions and Supports) in 2016. Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. Our school mission, "Ensuring high levels of learning for ALL," embeds in it the philosophy of continuous learning for every person in our school, including our staff. We offer many opportunities for professional learning in order to enhance teaching and learning for ALL. Harmony Elementary School and the Oldham County School District have embraced the cluster grouping model as one component of serving gifted students. Our students also receive collaborative services through a building level GATES coordinator, a district resource teacher and other staff. Harmony has an intensive intervention process led by 3.5 building level interventionists and a full time intervention coordinator. Instructional planning for all T3 students in reading and math is designed by this team of interventionists and teachers. Student progress is closely monitored and changes in programming are made as needed. Harmony parents are very involved in all aspects of the school through Site Based Decision Making Council (SBDM), Parent Teacher Association (PTA), and various committee work. Parents truly partner with the school to ensure the success of our children. Harmony's challenges are centered around closing the achievement gap,

particularly between our students with disabilities and those without and students of low socioeconomic status and those not. This will continue to be our focus for the next three years. At Harmony, we are committed to ensuring high levels of learning for ALL.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

n/a

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

n/a

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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