

# OLDHAM COUNTY BOARD OF EDUCATION POLICY

## THREAT ASSESSMENT

9025

### CODE OF ACCEPTABLE BEHAVIOR AND DISCIPLINE

*References: SB 1, 2019 Regular Session, KRS 158.441. 158.4416*

The Oldham County Board of Education strives to provide a safe and healthy environment conducive to learning for all students. The Oldham County Board of Education has established policies and procedures for prevention of harm, including assessment of, and intervention with students who poses a threat to themselves or the school community. It is the district's practice to notify parents or guardians as soon as practicable after a student has been identified as being at risk for harm.

A teacher or administrator should initiate a Threat Assessment Referral when a student poses a threat, makes a threat, or if there is an imminent concern that a student may act violently. A Threat Assessment Referral need not be completed for every transient threat, such as those made between students in the "heat-of-the-moment" The Threat Assessment is designed to address cases in which there is a concern about specific targeted violence. If the primary concern is about a student being at risk for self-harm, administrators should utilize the Suicide Risk Assessment.

The Referral will be evaluated by the School Threat Assessment Team ("STAT"), which may include:

- a Building Administrator (Principal or Assistant Principal)
- a School Mental Health Staff (Counselor, Psychologist, Social Worker, or Mental Health Consultant)
- the Building Level Safe Schools Coordinator
- the School Resource Officer, if available
- the District Level Safe Schools Coordinator, if necessary to support the building team

Following a report of a threat, the Building-Level Safe Schools Coordinator will activate the School Threat Assessment Team, and contact any other staff with information about the student or situation. Information for a Threat Assessment may be gathered from sources including but not limited to: eyewitness reports, academic and discipline records, observations, video recordings, internet postings, interviews, and school and private student evaluations. When the immediate danger is sufficiently contained, the team may consider gathering additional background information from other sources to cross-reference facts, etc.

The School Threat Assessment Team will determine whether a referral for a Mental Health Evaluation is required to be conducted. If the School Threat Assessment Team determines that a Mental Health Evaluation is not necessary, the School Threat Assessment Team may consider whether the student is in need of school-based intervention. If the threat cannot be immediately resolved, is beyond determination", or the student poses a substantial threat, or is on a pathway to violence, a Mental Health Evaluation by a qualified mental health provider will be required. If the threat is not imminent, a district Mental Health Consultant may conduct the Mental Health Evaluation. When a threat is determined to be imminent or a very serious, substantial threat, an evaluation by an outside qualified mental health provider or mobile assessment will be required.

A Mental Health Evaluation will not be conducted on a student until consent is obtained from the student's parent or guardian. A parent may decline a district-conducted Mental Health Evaluation if they choose to have an assessment performed by an outside qualified mental health provider.

Following a Threat Assessment, a district-employed Mental Health Consultant will coordinate hospitalization of the student if necessary, and create or review a provisional plan to be implemented by the School-Level Safe Schools Coordinator. The School Threat Assessment Team will communicate with the qualified mental health provider to consider support and other recommendations to include in a support plan within the school, if appropriate. An Action Plan detailing the recommended supports and interventions for the student will be formed. Scheduled monitoring of the student's progress should also be included. Additional supports may be added to the plan as needed as can they be decreased based upon student's progress.

A copy of the Threat Assessment (and ACTION PLAN) will be sent to the Director of Student Services.