

OLDHAM COUNTY BOARD OF EDUCATION POLICY

PERFORMANCE BASED CREDIT PROGRAMS

4066

References: 704 KAR 3:305

Students may be awarded credit toward high school graduation for satisfactory demonstration of learning based on content standards described in the program of studies, 704 KAR 3:305, under the terms of this policy. Only courses offered by agencies and institutions recognized by the Board will be accepted. The express approval of the Principal shall be obtained before the course is taken as per SBDM policy and an official record of the final grade must be received by the school before a diploma may be issued to the student. Under ordinary circumstances, students or their parents/guardians shall pay for approved courses the student chooses to take.

The Superintendent or his designee shall develop procedures for developing performance-based credit systems and for amending the system through Administrative Regulation. The School Based Decision Making Council for each school desiring to award performance based credit shall establish the performance descriptors and evaluation standards to be used within the system. As determined by council policy, students applying for permission to earn credits through the performance-based credit program shall meet attendance and disciplinary requirements, complete prerequisites and provide teacher or counselor recommendations to confirm the student possesses the maturity level needed to function effectively in a performance-based credit program. In addition, the express approval of the Principal shall be obtained before a student enrolls in a performance-based credit program.

Students may be awarded high school credit toward graduation for:

1. Standards based coursework that constitutes satisfactory demonstration of learning in any high school course, consistent with 704 KAR 3:305(1) and (2);
2. Standards based coursework that constitutes satisfactory demonstration of learning in a course for which the student failed to earn credit when the course was taken previously;
3. Standards-based online or other technology mediated courses;
4. Standards based dual credit or other equivalency courses; and
5. Standards-based internship, cooperative learning experience, or other supervised experience in the school and the community.

The school must receive an official record of the final grade before credit toward graduation will be recognized. Grades awarded to students for performance-based credit shall be in conformity with the district's grading policy. Grades awarded through a performance-based credit program shall be reported at 100% of the awarded value, without adjustment.

Credit - Students will be awarded performance-based credit for each course satisfactorily completed. The amount of credit that will be awarded is determined at the time the request is made. Credit will be awarded by the principal upon completion of the course.

The School Based Decision Making Council shall determine by policy the extent to which state-provided assessments will be used in the school's performance based credit system.

All performance-based credit opportunities shall be planned in advance and shall document the purpose of the credit and how it will be evaluated.

The Superintendent, or his designee, shall develop criteria to ensure that internships, cooperative learning experiences, and other learning experiences in the school and community shall be:

1. designed to further student progress toward the Individual Learning Plan;
2. supervised by qualified instructors; and
3. aligned with state and local content and performance standards.

Such criteria may include the completion of prerequisites, meeting satisfactory attendance and disciplinary conditions, and guidelines consistent with the state requirements for vocational education credit. Students leaving campus to attend performance-based credit programs shall comply with the district's policies on leaving campus and student driving.