

OLDHAM COUNTY BOARD OF EDUCATION POLICY

ENGLISH LANGUAGE LEARNER PROGRAM

4042

The district recognizes the need to provide programs and services that meet the needs of all pupils regardless of race, ethnicity, country of origin, or language background. Pupils who are from, a non-English language background, as determined by a Home Language Survey, and who are not proficient in English, as determined by a state-approved language proficiency screener, will be provided a sound, successful language assistance, or English learner (EL) program.

Pursuant to this policy and applicable provisions of state and federal law, the Superintendent or designee shall develop appropriate administrative regulations to ensure:

- All potential EL students are identified and screened, using a state-approved language proficiency screener;
- A sufficiently well-prepared and trained staff to support the needs of Els;
- All teachers employed for the EL program are properly certified in accordance with state law;
- Els have equal opportunities to meaningfully participate in all curricular and extracurricular activities;
- There is not unnecessary segregation of Els from other students or student groups;
- EL students who have or are suspected of having a disability are identified, located, and evaluated in a timely manner, and that the language needs of students who need special education and disability related services because of their disability are considered in evaluations and delivery of services;
- Annual evaluation of EL students' progress in acquiring English proficiency, as measured by *ACCESS for ELLs*, or similar state-approved language proficiency assessment;
- Students who reach the state benchmark for English Language Proficiency (ELP) are exited from the EL program, and exited students are monitored for continued academic success to ensure they were not exited prematurely; and
- Meaningful, understandable communication with parents and guardians of Els who may themselves not be proficient in English. To the extent practicable, communication should be in a language the parents or guardians understand.